Vision Paper

School's Vision

Teachers, parents, and administrators will use technology to help our students to become critical thinkers who are college and career ready. Technology will be used to enhance the production of students who are intrinsically motivated, life-long learners. Our students will even contribute positively to our global society. Development of meaningful partnerships of all stakeholders in the education of students is essential to gaining proper funding for technological resources and training to improve academic performance of all students.

Rationale:

I would like to see where resources are available for every student to be able interact in class lessons with the use of technology. Additional funding is needed in order to gain ample amounts of technological resources where every teacher will gain a one to one ratio of some form of technology for every student to utilize during instruction.

Administrator's Role

The administrators must collaborate and seek continuous support from the instructional coaches, technology specialist, and the media specialist to make sure that the teachers and staff have the proper training to implement the use of technological tools within everyday instruction. Creighton (2003) states, "A principal's mission must now include designing and implementing new strategies to help teachers recognize, understand, and

integrate technology with teaching and learning in the classroom." They must also develop a plan to maximize technological resources to ensure student achievement. These resources will include new technological softwares and tools for teachers and students.

Teachers' Role

Teachers will create and use technology-infused, standards-based, interactive lesson plans.Technology is expected to be used in all classroom every day. Teachers should provide students with an environment where they are capable to think, explore, construct meaning and have to the opportunity to socially interact with others (Creighton, 2003). Teacher will use technology daily to improve on reading skills, daily progress in mathematics, developing science knowledge, and all other content areas. Students will be observed using computers, iPads, tablets, iPods, and interacting with the Promethean Board. The Promethean Board should be used as a tool for learning and not just a method to display information by teacher.

Students' Role

Students will use technological software, tools, and resources that are assessable to assist them with mastering the standards. Through the use of technology, students will be able to synthesize, analyze, research, create, develop, and explore in order to gain knowledge and enhance their thinking process. According to Creighton (2003), students are able to make significant contribution to world knowledge through the use of technology. Student will be able to practice the roles as explorers, cognitive apprentice,

and producers of knowledge when the teacher provides effective learning through the use of technology within the classroom.

Parents' Role

Parents will be expected to conduct home activities through the use of technology that will serve as an extension or reinforcement of material reviewed during classroom instruction. Parent liaison and volunteer staff members will deliver a monthly training for stakeholders. Attendees will be able to apply new information to support their students. Administrators will encourage parents and other stakeholders to attend regular meetings to hear their voice on school plans.

Conclusion

Roblyer and Doering (2013) states that, "the school, district, local community, and state share with teachers a commitment to using technology to support teaching and learning." Teachers, administrators, and other staff will effectively use technology to perform actions that promote academic rigor and safety. All stakeholders will partake in a plan to implement and utilize technological tools and softwares to improve the academic performance of all students. These stakeholders will ensure that all students receive equitable access of technology so that all students will receive quality, rigorous instruction.

References

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