

**What should teachers know about assistive technology and how it is used by students with disabilities?**

Teachers should become familiar with the student's disability and what stipulations could hinder the student from learning. The assistive technology is there to assist the student with their disability to be completing assignments independently. Teachers should become somewhat familiar with the assistive technology provided for the students and what are some its features and functions. Most times the student can show the teacher how it works.

**What are the school's responsibilities regarding assistive technology?**

It is the school's responsibilities to provide teachers with the student's IEP. Also it is the school's responsibility to have the proper personnel to explain to the teacher how the assistive technology works. It is the school's responsibility to ensure that the student receives proper support from outside resources for operations or repairs. The school must contact responsible parties to ensure that student has the correct assistive technology. It is the school's responsibility to do all that is possible to ensure the delivery of the student's education and that the student's understanding is not hindered due to their disability.

**What can classroom teachers do to help their students fully succeed in their use of assistive technology?**

Teacher can learn how to function the assistive technology. Teacher should be familiar with every aspect of the student's IEP. The teacher should build a rapport with the students, so that they feel comfortable within the classroom. Therefore, the student will not feel embarrassed about the assistive technology within classroom. The teacher could find a responsible peer that could support the student with their assistive technology.